

Dear Parents, Carers and Children,

I find it hard to believe that today is 'officially' the last day of the Spring Term. We would normally all be looking forward to a two week rest where we can eat lots of chocolate!! Instead we are looking forward to eventually getting back to school for a bit of routine and to see the staff and children that we all really miss. The only problem is, no one knows when that will be.

All staff are on a rota to work in school over the two week 'holiday'. However, other than days in school, we are hoping that staff will have a bit of a rest at home too. We have loved all of your Tapestry posts and hope you will continue to upload them over the next two weeks – we will look forward to seeing what you have been up to.

As well as your Easter project, I thought some more home learning ideas, specifically for the Foundation Stage might be useful also.

Reading

Most of us read without even thinking about it. It's a skill we take for granted, yet one that is essential for being able to get on in life. As a child grows up, being able to read well not only enables them to discover new facts and to learn at school, but also opens them up to a world of new ideas, stories and opportunities.

Suggested Reading Activity

Find a word in the book and see how many words you can make rhyme with it. This can be extended to write all of the words you can make.

Suggested Reading Activity

Play I spy with the pictures in the book use the soft sound not the letter. I spy with my little eye something beginning with S 'ssss'.

Suggested Reading Activity

Write some key phrases from the story on paper and cut them into strips. Can your child read and order the events? (Or photocopy pages from the book and order them)

Please also use the Oxford owl website daily if you can!

You will have to sign up as a parent to access the online reading books and some resources. This is very easy and free!

Follow the link below to set up your account;

https://www.oxfordowl.co.uk/user/sign_up.html%22

You will be sent an email to activate your account (check your junk if it is not in your main folder).

Once you have signed in click on the **Oxford Owl for Home** tab, here you can:

- **Read online books.** Search for a book; you can do this by age or colour book band. All children know their current colour (it is their target card colour), please continue to read this colour however, as you practise reading and daily phonics there will be no harm in moving up the colours. Practise and don't worry about teaching!
- Under the **Reading** tab click on 'phonics guide for parents' here you will be able to watch a video '**how to say the sounds.**' This will be particularly important if you are new to phonics and the pronunciation of sounds.
- Also, under the 'phonics guide to parents' tab there is a useful video '**how to blend sounds to read words**' this will help you to help your children with this skill.
- You will also see many resources within the reading area that will support you to help your child continue their phonic and reading learning at home.

Under the tab 'kids activities' – there are a range of everyday activities that you can do with your children that are very useful such as memory and language games. Under this tab are also some lovely maths activities if you want something in addition to Sumdog.

Phonics

Sounds already taught:

Set 1	m, a, s, d, t, i, n, p, g, o, c, k, u, b, e, l, sh, r, j, v, y, w, th,z, ch, ch, qu, x, ng, nk, ck, kn, ph
Set 2	ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou,oy
Set 3	ea, oi, a-e, i-e, o-e, u-e, e-e, aw, are, ur, er, ow, ai, ew, ire, ear, ure

For online phonics resources please visit **Phonics Play**. Please play some of these games every day if you can;

<https://www.phonicsplay.co.uk/>

Phonics play have made this free for children to access and you will need to log in using the following details.

Username: march20

Password: home

There are also some really useful RWI videos on our school website which would be great for you to look at too.

Writing

Writing in EYFS should be meaningful and purposeful! If your child is showing little interest in writing allow them to choose their implement! This could include: pencils, felt tips, gel pens, paints, chalks, whiteboard pens, crayons, magnetic letters etc.

Suggested Writing Activity

Shopping list - go through your cupboards and fridge and call out different items that you need to buy from the shops, get your child to write the list.

Suggested Writing Activity

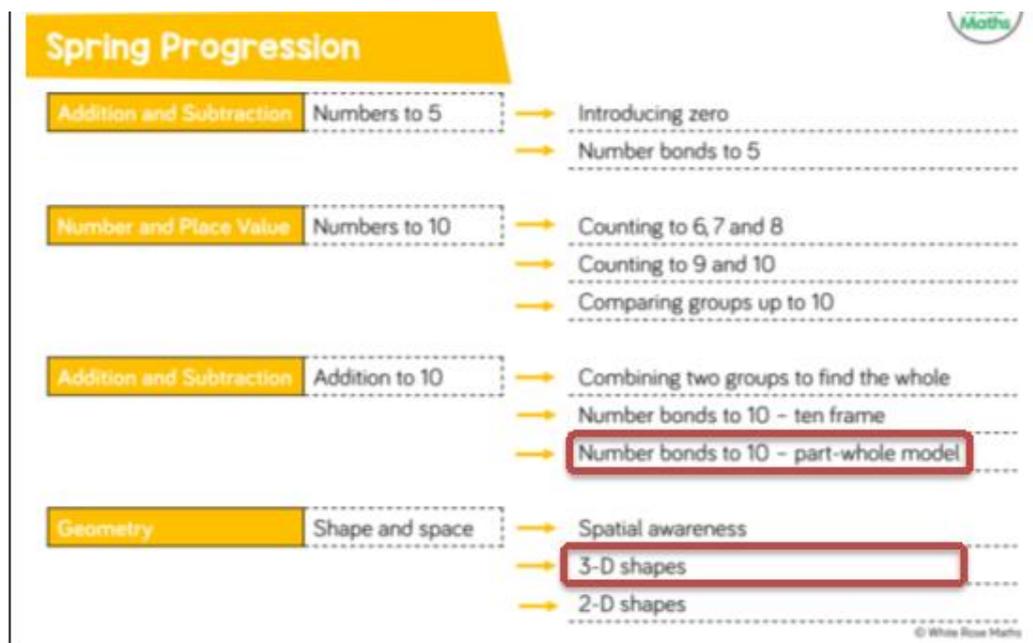
Write a sensory poem -

At the park/ cinema/ in summer etc I see ... I hear ... I feel ... I touch ... I smell...

Suggested Writing Activity

Fun envelopes - ask your child to write letters to family members or friends they cannot see at the moment and post them to keep their spirits up. Remind them of tricky words and to use their phonics to help sound out words. Remind them to write on top of the line, use finger spaces, a capital letter for a name or beginning of a sentence and to finish with a full stop.

Maths



Remember everything we do in the Foundation Stage is learning through our play so everything needs to be FUN, FUN, FUN! As we would have been focusing on shape during the last two weeks of term, why not check out some fun YouTube videos on 3D shapes and see if you can find objects around your home that are the same shape. You could even try making some of the 3D shapes out of playdough.

Take time to look at the different 3D shapes. If you can hold some you found in your house, that would help.

*Do they have shapes for the faces - do you recognise them?

*Which shapes have points?

*Can you count the edges?

*Can you make a tower with your shapes? Which tricky one won't stay still?

Enjoy playing!

Summer Progression



Geometry

Exploring patterns

- Making simple patterns
- Exploring more complex patterns

Addition and Subtraction

Change

- Adding more
- Taking away

Number and Place Value

Numbers to 20

- Counting to 20

Multiplication and Division

Numerical patterns

- Doubling
- Halving and sharing
- Odds and evens

Measurement

Measure

- Length, height and distance
- Weight
- Capacity

Topic

Activities - Suggested things to do

- Search for minibeasts.
- Collect minibeasts carefully using brushes, spoons, pooters and pots.
- Describe the things they find.
- Ask questions about what they see.
- Observe the minibeasts.
- Make a record of minibeasts collected or seen.
- Take photographs or draw the minibeasts.
- Look at and collect samples of things that grow in the natural environment, such as wild flowers and leaves.
 - In your garden carry out a minibeast safari. Encourage the children to search for minibeasts that wriggle, crawl or fly, looking under logs, leaves, stones and in leaf litter.
 - Find a stone in the garden that you can paint and make it into a ladybird.
 - Design a garden, what flowers would you want in it? You could even make a model of your garden!

Our curriculum is available online - this goes from birth to five and has lots of ideas for activities for all areas of learning. Google 'Development Matters' or use this link:
<https://www.early-education.org.uk/development-matters>

Very best wishes,

Mrs Thomas