



Parent E-Learning Survey Feedback

April 2020

Thank you so much to all of the parents and carers who took part in our recent E-Learning Survey. We have taken a cross section of your comments to share and respond with feedback and/or our follow-up actions. We hope this is helpful.

Thank you for your on-going support at this difficult time.

Mrs Greenaway & Thameside staff

You said...	We say...
<p>We've supplemented the school learning with the following: English with holly PE with joe wicks Duolingo YouTube art videos Science - https://www.rigb.org/families/experimental</p>	<p>We have added these suggestions to our Learning Links page.</p>
<p>It would be amazing if there was a daily or weekly class online so that the kids to see their teacher or a teacher. It could be anything from maths to a story or to discuss a topic.</p>	<p>For safeguarding reasons, we do not promote the teaching of live classes. Please see our 'E-learning & Distance Learning Policy' and our 'Covid-19 Safeguarding Policy Addendum' on the school website for more information.</p> <p>However, we know from the parent survey that many children would like the opportunity to actually 'see' their teacher, so we have taken this on board and have created our own Thameside YouTube channel. We hope that children will be able to access this channel to see their teacher read a story (for example) once a week.</p> <p>Please note that this does not apply to Foundation Stage and Rainbow Room children who will still be able to see their teachers, as before, on Tapestry and See-Saw.</p>
<p>a bit more work and variety. also more feedback from teachers</p>	<p>We would like children to access the work teachers set on Purple Mash or Tapestry for at least 30 minutes a day because this is how staff can give your children feedback online and communicate with them about their learning.</p> <p>We also recommend 10 minutes a day on Sumdog and at least 10 minutes a day reading.</p> <p>You can find more screen and non-screen based ideas on our school website.</p> <p>We ask teachers to set aside 1 hour a day for feedback to pupils because, amongst the other work they have to complete for school, they also have days on rota in school running provision for key worker children and many also have their own young</p>

	families with children who need their own home learning provision.
The children were formally given more required study time e.g more than 10 minutes of reading/sumdog.	<p>We feel that there is already a huge amount of pressure on parents and carers to home school their children. As a school, we have set our minimum expectations of 30mins Purple Mash/Tapestry, 10 minutes reading and 10 minutes Sumdog and we would like you to have ownership of the rest of your day. If you do want a bit of guidance, here is an example of a home learning timetable:</p> <p>9am: Joe Wicks PE / Go Noodle 9:30am: RadioBlogging with Pie Corbett (live writing show) 10:30am: Active play in the garden/scavenger hunt 11:00am: Purple Mash activities 11:30am: Board game / Lego etc 12:00pm: White Rose Maths lesson (<i>pick your year group and then chn watch lesson taught by real teacher and then complete an activity sheet</i>) 12:30pm: Lunch (could help prepare/cook this) and free play 1:30pm: Sumdog 1:40pm: Other subject learning e.g. RE, languages, art, science etc 2:40pm: Reading and AR Quiz 3:15pm: Family walk or bike ride 4:15pm: Audible stories / Cosmic kids yoga</p>
The school library was still opened, but I understand that it is probable forbidden.	<p>Yes, we are really sorry about this. Some suggestions in the meantime:</p> <p>Oxford Owl free e-book library that would suit our FS/KS1 children.</p> <p>Free Kindle ebooks for children:</p> <p>Get Epic: free access to 40,000 digital books for 30 days.</p> <p>Also... use your library cards with the Borrowbox App for books & the Pressreader App to get free magazines including children's ones.</p>
More indication on what topics, books and activities they would be learning if they were at school. Access to sats papers (I know I can get them online but others may not). Things to do that do not involve being on a computer 24/7. Top spellings list, recommended reading list to prepare for year 7.	<p>Please find our Literature Spine here.</p> <p>Please find our year group annual plans here.</p> <p>Free online KS1 SATs.</p> <p>Free online KS2 SATs.</p> <p>Phonics screening tests.</p> <p>Progression in spellings document here.</p> <p>A recommended reading list for Year 7.</p>
We could do with a guide to using Sumdog eg finding the words of the week in the games. Outlines of all topics would mean we could work on the right ones for the year group without always going online.	<p>Maths curriculum maps for all year groups can be downloaded at the bottom of this page on our website.</p> <p>Sumdog presentation for parents.</p> <p>Getting started guide for parents.</p>

Maybe some worksheets that we can print off so that not all exercises are done on the computer	Download White Rose Maths sheets. Literacy Shed writing and reading activity packs. Classroom Secrets home learning packs, as recommended by gov.uk
more maths stuff?	Third Space Learning home learning packs. NRich maths at home.
Maybe the children could be encouraged to share/chat about some work together? She regularly chats to her friends and I've suggested talking about school work but not supervised their chats.	We cannot arrange this for you as a school but we would be grateful if parents/carers could arrange for friendship groups to 'meet' using a suitable platform. Talking to friends and family is very important to children's wellbeing and mental health, especially at a time like this. To promote this interaction, teachers will look into setting talk partner and group work in the future.
Working well for us at the moment No actual hand written tasks - important for a boy with scrappy hand writing!!	Download our Handwriting Guidelines here . We have also uploaded our handwriting books to the school website (usually you buy the books from the school office to use at home).
Clear instructions of how to use the systems. Another parent told me how to access the blogs on purple mash - I didn't even know they existed.	Watch this short guide on Purple Mash for parents. The letter sent home to parents is here .
If it could be online lessons from their teachers, it will be better	Unfortunately, for safeguarding reasons, this is not something that the school or local authority promotes. Please see our Covid-19 Safeguarding Policy Addendum for more information.
Access to maths club test	Math Club sheets can be found on our website. If your child is on Yellow Club and gets beyond Yellow 44, just let us know and we'll get some more added for you.
If there would be a what's app group with the teacher so it's easier to reach out. I still don't know how to contact my daughters teacher, how to submit her work or how etc	As highlighted in the Easter project information pack, please use your child's class email address to submit work to staff that you cannot otherwise send on Purple Mask e.g. yle@thameside.reading.sch.uk Please be aware, that this is only an inbox facility and teachers cannot reply. Thank you so much.

We would also like to say thank you so much to our Thameside families for this snapshot of what you feel is working well! #belonging

<p>The amount of work set & teacher expectations has been just about right & It's great that teachers have been commenting on work submitted - my son really thrives on these comments, even a simple thumbs up!</p> <p>Nessy, sumdog and purple mash have all been really good. Tapestry has been brilliant for FS. It helps to see the teachers and get feedback on what my son is doing at home. Same for the blog on Purplemash, its also a great way for my daughter to stay in touch with friends. The daily projects help my FS stage son, giving him something to focus on.</p> <p>Nessy, sumdog and purple mash have all been really good. Tapestry has been brilliant for FS. It helps to see the teachers and get feedback on what my son is doing at home. Same for the blog on Purplemash, its also a great way for my daughter to stay in touch with friends. The daily projects help my FS stage son, giving him something to focus on.</p> <p>The simplicity of Purple Mash is brilliant. My daughter really enjoys it.</p> <p>Getting set work from school so that we don't have to think too much! That teachers interact on a daily basis with children, to give support and encouragement.</p>
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The range of tasks is great and it's been lovely getting feedback.

There is a familiar online working environment already in place for the children.

The purple mash system works very well and we have everything we need to continue working with the children. The teachers answer and comment a lot and we are very proud of your commitment. Please continue like this, you are an amazing team.

Good access to sumdog and purple mash. Good contact with teacher, quick replies to queries. Class blog for children to get in touch with each other has also been set up.

They like purple mash and sumdog. Keen to do it.

Tasks set on Purple Mash. Nesy is good. Spellings list sent to us by text. Feedback from class teacher on Purple Mash. Maths topic outline sent by text/email.

Purple Mash and Messy are great. Bitesize chunks of work that can be done independently. It's tricky as both my husband and I are working from home and have a younger child too but these activities have kept our daughter's interest. My daughter has also been enjoying getting messages from her teacher and teaching assistant via email. Thank you to you all for keeping on going in these hard times.

The paper work he has been given

Purple Mash is a great way for the teachers to assign work to my son and he also enjoys doing other tasks in Purple Mash and Sumdog. I have also bought some SATS practice workbooks, which he works through a few pages at a time and is doing well

Keeping a morning routine has worked well and the purple mash and the coding has kept the children entertained.

The daily activities with the feedback from the class teacher has been extremely useful and motivating for the kids. The ability to do a class blog helps the class to communicate even if it is work related.

It's lovely to hear updates from the teachers and the girls are also loving the daily story video.

Tasks away from computer (eg make a plant waterer),

The online learning has been a brilliant idea for the kids as they are not totally left out ..it keep kids and their parents busy in this greatly concern period

The lesson plans are good and engaging for the kids.

Ability to perform accelerated reader quizzes at home. Some purple mash activities.

You can learn when it suits you. Purple mash is good to use. My child has said they feel they are able to focus on the areas that needed most work - e.g. spelling and multiplication, and that they feel an improvement.

Choice of different tasks enable the children to start with activities they are interested in, then moving to tasks they are not so keen but have an end date.

My daughter enjoys all the home learning

Mine loves the computer, so easy to get him to do online learning. Comments from teacher are wonderful and motivating - thank you! Plus, clear guidelines about home learning in letter means it's school asking him to do something, not me.

Accessing home learning on Purplemash. Being able to do Accelerated Reader links every time she finishes a book. Engaging tasks on Purplemash, which she enjoys doing. Being able to choose what tasks/activities she has a go at (and encouraging her to do less favourite ones!).

Purple Mash is great and he's enjoyed doing his maths this way.

Short specific tasks to complete each day with really quick feedback Communication via purple mash blog (including between children) and texts Only a few longer open ended tasks

Love the videos on tapestry from the teachers - I think it helps the children to see their teachers and not to feel isolated. Mrs O'Donovan's daily story has become a great end to the 'school day' in our house. We would love it if this could

continue!! We like the structure of the purple mash, sum dog tasks too - it allows a clear plan for the day. Some of the sumdog challenges for FS are quite long though - definitely more than 15 minutes. Not an issue but means they are in front of the screen for longer.

Good range of work being set. My child gets on with it (mostly) without too much fuss. We like getting feedback from the teacher - it's good to know she's checking in and her text messages are encouraging. Thank you. You're doing great.

Great tasks. Able to communicate with teacher if any problems. Fab interaction between my child and his teacher - he likes seeing the feedback he gets from each bit of work.

The consistency - the contact between teacher and child has left my daughter feeling like her teacher is still there for her. Also the ability to go back into a piece of work to add more.

Year 5- lots of work on PM regular engagement of teacher, keeping class identity

A good mixture of subjects and fun games.

Where what is on purple mash is well thought out and commented back on. Where teachers are responding helpfully to children's work that is sent to them. Where there is some space given to do own thing if suits.

The daily topic tasks and the maths challenges have been a big hit withy son.

Being able to work at our own pace and not be overloaded with lots of work to do.

Sumdog, purplemash both fine. Teacher response and feedback lovely.

Sumdog, work set outside of purple mash, pe coach,

Child seems very keen to complete tasks with the want to please his teacher.

S Greenaway, 24.04.20