



## 2025 Results Summary

### Good Level of Development in Foundation Stage (2025):

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language)
- The early learning goals in the specific areas of mathematics and literacy.

**75.7% of our pupils achieved GLD**

### Phonics (2024)

**Year 1 Phonics:** 86% achieved the expected standard

### KS1 (2025)

READING: Expected standard +	67%
READING: Exceeding (higher standard)	30%

WRITING: Expected standard +	58%
WRITING: Exceeding (higher standard)	12%

MATHS: Expected standard +	74%
MATHS: Exceeding (higher standard)	35%

### KS2 (2025 SATs)

Expected standard+ in Reading, Writing & Maths Combined	49%	National = 62%
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READING: Expected standard +	71%	National = 74%
READING: Exceeding (higher standard)	35%	
Average scaled score	<b>105.3</b>	<b>National = 106</b>

WRITING: Expected standard +	69%	National = 72%
WRITING: Exceeding (higher standard)	8%	

SPAG: Expected standard +	71%	National = 72%
SPAG: Exceeding (higher standard)	20%	
Average scaled score	<b>103.3</b>	<b>National = 105</b>

MATHS: Expected standard +	63%	National = 73%
MATHS: Exceeding (higher standard)	18%	
Average scaled score	<b>100</b>	<b>National = 105</b>