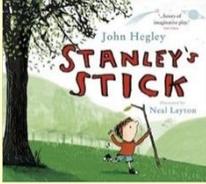
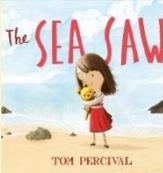
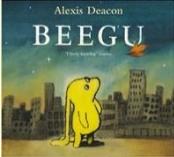
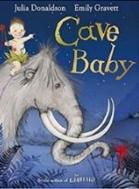
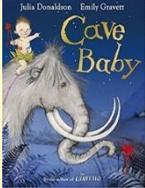
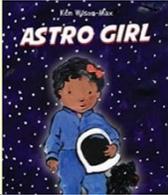
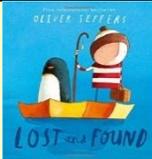


# Year 1 English curriculum

Is it better to keep assessment at the natural end of a book or move it to week 5?

|   | Week 1  | Week 2  | Week 3                     | Week 4  | Week 5   | Week 6   | Week 7                 |
|---|---|---|----------------------------|---|--|--|------------------------|
| <b>Term 1</b><br><i>Nature and Environment</i>      |    | <b>Own version narratives</b><br>Retellings, narrative descriptions   |                            | <b>Assessment week AP1</b>  |   | <b>Own version narrative</b><br>Writing in role, notes of advice, missing posters, diary entries, letters of thanks  |                        |
| <b>Term 2</b><br><i>Heroes and Villans</i>          |    | <b>Story sequels</b><br>Questions, speech bubbles, letters, lists   |                            | <b>Assessment week AP2</b>  |   | <b>Own version 'defeat monster' narratives</b><br>Wanted posters, summaries, emails, character descriptions, recipes |                        |
| <b>Term 3</b><br><i>Simiarities and differences</i> |    | <b>Own version 'alien' narratives</b><br>Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports        |                            |   |   | <b>Narrative retellings</b><br>Labels and captions, informal letters   |                        |
| <b>Term 4</b><br><i>Journeys and exploration</i>    |   | <b>Narrative retellings</b><br>Labels and captions, informal letters  | <b>Assessment week AP3</b> |    | <b>Fact files about being an astronaut</b><br><b>Fact files about being astronauts</b><br>Writing in role, commands, 'how to' guides |  |                        |
| <b>Term 5</b><br><i>Friendship and kindness</i>     |  | <b>Own version 'losing/finding' narratives</b><br>Character descriptions, retellings, advice, instructions, non-chronological reports |                            | <b>Assesement week AP4</b>  |   |  |                        |
| <b>Term 6</b><br><i>Imagination and creativity</i>  |  | <b>Fact-file</b><br>Commands, 'how to' guides   |                            |  | <b>Three-verse poems</b><br>Instructions, writing in role, advertisements  |  | <b>Transition Week</b> |

