



CURRICULUM MAP FOR FS SEPTEMBER 2026-27



	Maths Units (Key Skill: Time)	Literacy	Understanding the world	Expressive arts and design (creating with materials and being imaginative and expressive)	Expressive art and design (music)	Personal, Social and Emotional development	Communication and Language	Physical development (gross motor skills)	Physical development (fine motor skills including handwriting)	Cultural Capital
Term 1 Ourselves	Match and sort Compare amounts Compare size, mass & capacity Exploring pattern	The Colour Monster And Tango Makes Three Look Up!	Me and my body My Family Windrush	Art Collage Henri Matisse	Listening to music, copying simple patterns, exploring instruments Singing: Nursery rhymes and children’s songs Kapow!	5 keys introduction Touch and consent Differences Feelings Turn taking	Communication and Language is covered through our literacy input and by providing a language rich environment during which adults have protected time to engage with the children during play, to model, scaffold and extend. Our environment is created with C and L in mind and provides the children with lots of opportunities for peer interaction. We also provide opportunities for children to increase their cultural capital (see CC column).	Get Set 4 PE	Write Dance and mark making	Use a library Explore textures with feet Bake or cook
Term 2 Our Community	Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language Representing numbers to 5 One more or less Shapes with 4 sides Time	Super Milly and the Super School Day So Much Hairy Maclary from Donaldson’s Dairy	Celebrations People who help us Local Area	DT Weaving Children to create a Christmas decoration, which involves weaving. Jennifer Bell	Listening to music, talking about how it makes us feel. Singing: Nativity Songs and Christmas nursery rhymes Kapow!	Look Inside Feelings Being a kind friend Differences and similarities		Get Set 4 PE	Giving meaning to marks Write a Christmas list Begin to form letters correctly	Bonfire Public Library Visit Visit a post box with a card or letter they have written Celebrate a festival outside of their own experience Perform in the Nativity Watch a show/ performance
Term 3 Our country	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2) 6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)	Little Red Weirdo Izzy Gizmo	Weather Minibeasts The Royal Family	Art Colour Mixing Children to create a piece of artwork where they have had to use powder paints and mixed colours. Wassily Kandinsky	Exploring different styles of music Singing: Nursery rhymes and children’s songs Kapow!	Move Outside Keeping healthy Exercise Food Teeth Sleep		Get Set 4 PE	Give meaning to marks Begin to form letters correctly	Take part in fundraising Listen to/ have a go at playing a musical instrument Hunt for bugs Build a den
Term 4 Our Environment	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns	I will Not Ever Never Eat a Tomato The Extraordinary Gardener The Tiny Seed	Recycling Living Things Greta Thunburg	DT Cooking Children to cook a snack. Joe Wicks	Making music for a story Singing: Nursery rhymes and children’s songs Kapow!	Be Curious Sun safety Who can help Road safety Water safety Stranger awareness		Get Set 4 PE	Give meaning to marks Form letters correctly	Gardening Growing Tomatoes and Harvesting Take part in an Easter Egg Hunt Try food from a range of countries
Term 5 Our World	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning 2 Compose and decompose	Bringing the Rain to Kapiti Plain The Magic Paintbrush Anansi and the Spider	Animals and their habitats Journeys Traditions	Art Sculptures of creatures Children to use clay to create a sculpture of an animal. Nastia Calaca	Making music Singing: Nursery rhymes and children’s songs Kapow!	Be Kind Emotions friendship		Get set 4 PE	Give meaning to marks Form letters correctly	Farm Trip Experience a water fight Experience a picnic
Term 6 Our Changes	Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build Deepening understanding Patterns & relationships Spatial mapping (4) Mapping	My Shadow is Pink Halibut Jackson Ning and the Night Spirits	How have I changed Life cycles -Caterpillars, tadpoles Transition to Y1	DT Making instruments Children to make an instrument of their choice. George Delmetia Beauchamp	Making music to imitate animals Talent show Singing: Nursery rhymes and children’s songs Kapow!	Share More Family Body changes Body parts Respecting our body Changes		Get set 4 PE	Give meaning to marks Form letters correctly	Hatch butterflies Trip to see the baby goslings Take part in a sports day