

Welcome to Key Stage 1

Welcome to Key Stage 1 at Thameside Primary School

- ▶ We would like to welcome you to Key Stage One at Thameside Primary School. This includes Years 1 and 2. We are ready to help you and your child embark upon the next part of their learning journey.
- ▶ At Thameside, we aim to ensure that everyday is full of purposeful learning driven by an exciting and creative curriculum.



Teachers in Key Stage 1



Hawks Class



Miss Padley



Eagle Class



Mrs Bickerton

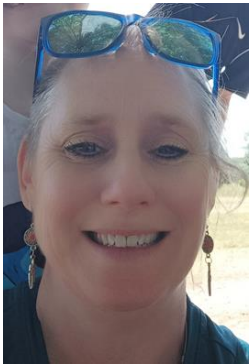


Falcon Class



Miss Ridout

These adults will be supporting in Key Stage 1:

			
Ms Browne	Mrs Grace	Ms Dooley	Miss Moyse

Core Subjects in Year 1

Writing Skills

- ❖ Planning what to write and 'holding a sentence'
- ❖ Write a sentence
- ❖ Use capital letter, full stops correctly
- ❖ Spacing and letter size is correct

Maths

- ❖ Number skills
- ❖ Number bonds
- ❖ Shape, space and number

Reading Skills

- ❖ Developing fluency
- ❖ Use phonic knowledge
- ❖ Retelling key events
- ❖ Discussing word meanings
- ❖ Making inferences based on what is said and done

Core Subjects in Year 2

Writing Skills

- Children will read and write their own:
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- Traditional tales
- Recounts and reports
- Poems

Maths

- Place Value
- Four operations
- Time
- Fractions
- Measurements
- Shape + space

Reading Skills

- Developing fluency
- Use phonic knowledge
- Retelling key events
- Discussing word meanings
- Making inferences based on what is said and done

These subjects are taught across Key Stage 1
through Continuous Provision

Wider Curriculum		
Autumn	Spring	Summer
Everyday materials History of the Oxford Road Portraits and Sewing Christmas Production	Events beyond Living Memory Plants The United Kingdom Abstract art and Structures	Animals Including Humans Mae Jemison and Emily Davidson Summer Trip Sports Day



Continuous Provision in Key Stage 1

- ▶ As your child moves into Year 1 they will continue to learn through play and exploration. These play-based experiences enable the children to consolidate their skills, knowledge and understanding and enable them to become independent and resilient learners. Throughout the environment, you will see busy children actively engaged in a wide range of activities that they themselves have chosen. Continuous provision supports and encourages our children to have a lifelong love of learning.



To find out more about continuous provision follow this link [Continuous Provision in Year 1 - Thameside Primary School](#)

The school day

A typical school day:

- ▶ School gates open **at 8.40am**
- ▶ Gates close at 8.50am and the register is taken. Children arriving after the doors have closed will need to be signed in at the office and will be marked as late.
- ▶ Early work starts at 8.45am.
- ▶ Lunch Break starts at 12:10pm and finishes at 1:10pm
- ▶ The afternoon typically includes wider curriculum lessons.
- ▶ School ends at 3.15p.m.



Phonics in Key Stage 1

- ▶ Children will continue with phonics lessons throughout Year 1 and 2. Some children in Year 2 will move onto guided reading lessons.
- ▶ During Phonics we teach children to read using the systematic phonics programme Read Write Inc. Phonics.
- ▶ This is a complete phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.
- ▶ For further information please follow this link Phonics - [Thameside Primary School](#)
- ▶ In June all children in Year 1 will undertake the Year 1 phonics screening.



Reading in Key Stage 1

- ▶ Reading books and reading record :
- ▶ Your child will bring home a reading record, phonics or Accelerated Reader book and a bookbag book which should be kept in their book bag for protection.
- ▶ Phonics books and bookbag books should be changed weekly.
- ▶ Throughout Key Stage 1, you should read with your child for a minimum of 10 minutes each day. Please comment or simply sign the reading record to confirm that your child has read with you.
- ▶ Children will also receive a weekly phonics e-book, which is set through the Oxford Owl website. Your child will have their own log in and password. Please practice this book each week, as it will reinforce their phonics learning.
- ▶ Once your child has achieved their targets on Grey, they will move onto Accelerated Reader. At this point, the children will complete a short quiz each time they finish a book. They will then choose their next book based on the score they achieve



The school day

- ▶ Water - please bring in a named water bottle
- ▶ Snack - a piece of fruit will be provided
- ▶ Lunchtime
 - ▶ School dinner
 - ▶ ParentPay
 - ▶ Ordered before 9am
 - ▶ Packed lunch
 - ▶ Healthy and balanced
 - ▶ No nuts



What to bring to school everyday



book bag or small rucksack



water bottle



lunch box/bag (if applicable)



Oversized t-shirt (to protect clothes during outdoor play)



coat (suitable for all types of weather)

- ▶ A hat, scarf and gloves are needed for colder days
- ▶ A sun hat is needed for warmer days (please apply sun block at home)
- ▶ All clothes and other items that your child brings to school need to be named

School Uniform

			
White polo shirt	jumper/cardigan	School fleece	Grey trousers/ shorts
			
Grey skirt/ pinafore	summer dress	Black school shoes	Grey tights or plain white/black/grey socks

- ▶ Our school colour is burgundy and is teamed with white and grey
- ▶ You can purchase items of clothing with the school logo on from [Thameside Primary School \(mands.yourschooluniform.com\)](https://mands.yourschooluniform.com)
- ▶ Please ensure your child is dressed suitably for the weather - we are outside at much as possible
- ▶ All clothes and other items that your child brings to school need to be named



PE Kit



Children should bring appropriate PE kit to school on a Monday and take it home on a Friday.

PE days may move

Suitable kit for PE lessons outside

Children with long hair should have it tied back on PE day

During PE children must either remove stud earrings or, if unable to, cover with tape.



Home and school working together to support learning

Homework

- ▶ Knowledge organisers for history/geography and science will be sent home at the start of each unit of work. Please help your child by quizzing them, letting them quiz asking them to redraw diagrams or finding other fun ways to help them commit this information to their long term memory.
- ▶ Once a term, we will set an Own work project related to our topic.
- ▶ Once a week on the school newsletter there will be a question for you to discuss with your child to help support their learning
- ▶ Oxford Owl e-books and quizzes

Every night

- ▶ Read for at least 10 minutes
- ▶ Number skills (number bonds...)
- ▶ Having conversations about their learning.



Thank you!

**We look forward to meeting you in
the coming weeks.**